

## **Public School 13 SLT October 22, 2021**

### **Members Present**

Ms. Cameron

Mr Howard

Mr. Surujbali

Ms Rosario

Mr. Johnson

Ms. Pascall

Ms. Edmondson

Ms. Springer

Ms. Chico

Mr. Morris

Ms. Santiago

Ms. Simpson

### **Ice Breaker Question:**

What is one thing you wish everyone knew about you?

### **Introduction to SLT members**

Each member introduced themselves and their role on the SLT and in the school

### **Chancellor's Regulation**

Ms. Pascall and Ms. Rosario reviewed the Chancellor's reg with the team.

Highlighting pertinent information that relates to our SLT.

### **Instructional Foci**

Instructional Foci for the school year 2021-2022 was reviewed by Principal Cameron.

It states that: Students will amplify their understanding of instructional content and engagement in tasks by participating in lessons, infused with technology, consistent writing activities, differentiated learning and assessments, where critical thinking and academic discourses are evident.

Principal Cameron also outlined the goals for Math, ELA, IEPs and attendance.

By June 2022, Elementary ELA for All Students will increase 5%, from 41% to 46%, as measured by NWEA MAP Assessment.

By June 2022, Elementary Math for All Students will increase 5%, from 38% to 43%, as measured by NWEA MAP Assessment.

By June 2022, Chronic Absenteeism for All Students will Decrease 10%, from 39% to 29%, as measured by the Chronic Absenteeism Rate per DOE Insight. (Chronic absenteeism refers to when is absent for 18 days.)

By June 2022, to strengthen the quality and implementation of IEPs for all Students with Disabilities, we will improve the alignment of the PLOP to the goals by an increase of 20%, from 80% to 100%, as measured by the IEP Review.

### **Vision and Mission Review**

To ensure that all stakeholders are a part of the vision and mission of our school, all SLT members including parents were given the opportunity to voice in and provide modification where necessary. We reviewed the school's vision, which was read by Mr. Johnson. Parents from the SLT approved the vision which included teachers' and students' voices. Therefore vision and mission will remain the same as parents express that it was clear and concise and didn't need modification.

### **Priority focus**

Principal Cameron also reviewed the priority focus, which states: The Roberto Clemente School will build teacher capacity to utilize data to engage all learners through differentiation of instruction and assessment, and creation of small groupings.

Of such, as we move forward the expectation is that differentiation will be included in all aspects of teaching to meet our students where they are.

### **Principal Performance**

A survey was shared with SLT re Principal performance. All members participated

### **Bylaws**

Ms. Pascall reviewed the bylaws for the School Leadership Team. She reviewed *Article I School Leadership Team Mission Statement and Educational Vision*, Article II Team Composition, Section 2 Notice of Team Meetings, Article IV - Removal of a School Leadership Team Member, Article V Decision Making, Article VI: Conflict Resolution, and Article VII: Bylaws Review and Amendment. All members agreed that there was no need to modify any of the mentioned sections for this school year.

All roles of members of the SLT were reviewed, to keep members abreast of their responsibilities. Mr. Johnson agreed to continue acting as the assistant chairperson of the SLT for school year 221-2022.

Chairperson: Ms. Pascall

Treasurer:

Time Keeper: Ms. Santiago

Community Liaison: Ms. Edmondson

The SLT agreed to modify our SLT meeting day from Fridays 2:30- 4:30 to Mondays at 4-6pm. SLT will meet on the 3rd Monday of each month.

Ms. Cameron shared the idea of becoming a community school. She also shared the need to incorporate and set goals for fun raisers. She challenged the SLT to think about ways that we can raise funds for the schools.

