

The Roberto Clemente Public School 13 SLT Minutes.

Members in Attendance

Ms. Cameron	Ms. Serrette	Ms. Pascall
Ms. Edmondson,		Mr. Gadson
Ms. Smith,	Ms. Mitchell,	Ms. Fable,
Ms. Ojeda,	Ms. Bishop,	Ms. Rosario,

Call to Order and Opening Remarks

On April 12, 2021, the meeting was called to order at 3:32 by Ms. Pascall, our chairperson.

Minutes

The minutes was read by Ms. Edmondson and confirmed by Ms. Fable and second by Ms. Rosario.

Agenda

Ms. Pascal then presented the agenda for the afternoon, which included;

- § Ice-Breaker
- § Reading of Last Meeting's Minutes
- § Needs Assessment for C.E.P
- § Career Day Availability
- § Next Steps for Our School
- § What's Happening in Our Community
- § Mother's Day Celebration
- § SLT Attendance Hours

§ Concerns

§ Next Steps

Needs for CEP

Due to significant learning loss, the students have been engaged in a number of programs to remediate; Some of these programs are tutoring sessions, afterschool, lunch time tutoring, Reading A-Z, Get Epic, Brain Pop, Starfall, Near pod etc

There is a need to improve students' reading of such Mrs. Cameron contacted the literacy expert at Brooklyn North's Office. The hope is to get a Literacy and Math coach to support our students and teachers.

Areas of Need

- Attendance
- ELA
- Math
- Social Emotional.

Issues

- Major gap in foundation skills
- Many students have their cameras off during instruction which may be related to social emotional situations
- Students are not moving in reading level compared to last school year.
- Data showed that remote students were performing lower on F&P
- Integrate kahoot,
- Students are struggling with comprehension
- Lack of Academic intervention service.
- Lack of motivation
- Writing below grade level

Suggested Solutions and Strategies

- Differentiating lessons in respect to the varying levels and needs of students
- Repetition
- Engaging students in the lesson through a variety of technology
- Ms Fable testified that her child is now able to write her name, color, shape, animals, first and last name, days of the week which was not possible before starting PS13.

Implement New Method on Teaching

Fluency

Digital tool for Wit and Wisdom and Eureka

Partner with Brooklyn North for support in Math and ELA

In the area of Social and Emotion we implement the following

EASE has been integrated in the lessons

Morning meeting

Wellness Wednesday

Virtues of the month

Social emotions learning plans

To improve Social Emotional

- Get more students involved in social emotional resources
- More hands on for incentives to encourage inactive students
- Identify students with deficit and help them to improve in the areas of concerns

In the area of Math some challenges include

- Parent workshop
- Fraction
- Multiplication and division
- Elapsed time
- Conversion

Possible Solutions

- UFT Teacher Center offer grants and PDs
- Communicate with teachers/ parents to figure out why students are not turning their cameras on.
- Providing incentives for students to look forward to
- Ms smith will reach out to 5th,
- Mr. Gadsson will reach out to 3rd grade
- Ms Buckner Huggins will reach out to 4th

What is happening in our community

- The dance program will be upcoming for parents and teachers with Ms. Tina
- Movie night 2nd week of May
- Mothers Day Fathers Day

Next Steps for Mothers Day

- Young men
- Have children make things for their mom
- Celebrate a mom of the year.
- Prepare a videos with students honoring their mom
- Have a presenter who will present to the mom

Next step:

- Ms. chocolate: Mr. Gadson is waiting for a literature from the correspondence
- End of year celebration
- Roberto clemente now has a garden.
- Patterns

*****The meeting ended at 5:15.

The minutes have been read to you. Are there any corrections?" ,

“If there are no (further) corrections . Can someone motion the minutes by confirming Ms. Fable

Confirmed the minutes Ms. Bishop 2nd.