

Members in Attendance

Mrs. Cameron

Ms. Serette

Ms. Pascall

Ms. Ojeda

Mrs. Edmondson

Ms. Fable

Mr. Gadson

Mr. Johnson

Ms. Smith

Ms. Rosario

Ms. Santiago

Ms. Adorno

Call to Order and Opening Remarks

On March 23, 2021, the meeting was called to order at 3:35 by Ms. Pascal, our chairperson. She opened by asking the question. “Who would you like to thank on this team?” All members participated by expressing their gratitude.

Minutes

The minutes was read by Ms. Edmondson and confirmed by Ms. Adorno second by Ms. Ojeda

Agenda

Ms. Pascal then presented the agenda for the afternoon, which included;

- Ice-Breaker
- Reading of Last Meeting’s Minutes
- Needs Assessment for C.E.P
- Review of Assessment
- Picture Day

- Concretize Early Grades Celebrations and Format
- Scholastic Book Fair
- Data for Tutoring Programs
- Parent Involvement Funds
- Concerns
- Next Step

Needs Assessment for C.E.P and Review of Assessment

Mrs. Cameron addressed the Needs Assessment by providing us with an overview of our students performance in ELA and Math. She then asked Ms. Serrette to present school wide data in ELA and Math. The SLT reviewed and analyzed the data for Grades K-5 in Eureka and Wit and Wisdom assessments. Based on the data the SLT concluded that;

- Many students are scoring level 1 school wide
- There are limited level 4s school wide
- Majority of our students are below level in Reading and Math
- Marginal movement in 5th grade
- Limited improvement from mid to end of module test
- Students perform better in ELA than Math
- There has been slight improvement in the mid module test when students did both mid and end vs when they did just one assessment for the module
- There has been improvement in the attendance

After the SLT shared their observations, Ms. Cameron then asked us to think about the questions below;

- How does the delivery of instruction factor into data trends?

- What are the implications for teacher quality and professional training?
- What are the root causes of poor performance?

Some of the responses from the SLT included;

- Students are not completing the assessment
- The learning environment is not conducive
- Lack of parental involvement
- Families are faced with different challenges

Finally, Ms. Cameron reviewed the NYSCA Account and informed us that only 17% of our parents signed up. To address this issue Mr Gadson will spearhead this initiative, and assisted by Ms. Santiago, Ms. Smith and Ms. Buckner Higgans. The team will work together to ensure that the information is communicated.

The meeting ended at 4:55pm to facilitate SLT training at 5pm.

Confirm: Ms. Pascall. Second by Mr. Johnson