

## **The Roberto Clemente Public School 13 SLT Minutes.**

### **Members in Attendance**

Mrs. Cameron	Mr. Thomas	Ms. Serette
Ms. Pascall	Ms. Ojeda	Ms. Mitchell
Mrs. Edmondson	Ms. Adorno	Mr. Gadson
Mr. Johnson	Ms. Fable	Ms. Stephanie
Ms. Santiago	Ms. Smith	Ms. Rosario

### **Call to Order and Opening Remarks**

On February 23, 2021, the meeting was called to order at 3:32 by Ms. Pascall, our chairperson. She opened the meeting with an icebreaker question, "What is one reason that you get up in the morning?" Members of the team shared their reason.

### **Minutes**

The minutes was read by Ms. Edmondson, amended and confirmed.

- Cameron re explained and clarified the purpose of the fund raiser for the Black History t-shirt sale. She explained that monies from fundraisers will be placed in the general school's account to assist students in times of need.
- Ms. Rossario was asked to note her concern: Ms. Rosario said the fundraiser should have a purpose. She also mentioned that teachers wanted to know the purpose of the fundraiser.

- Ms. Rosarios attendance was corrected for 2/8/2021

### **Agenda**

Ms. Pascall then presented the agenda for the afternoon, which included;

- ❖ Ice-Breaker
- ❖ Reading of Last Meeting's Minutes
- ❖ C.E.P. Planning
- ❖ Learning Loss Remedy
- ❖ Concerns
- ❖ Next steps

### **CEP**

Ms. Cameron introduced the CEP planning by asking the SLT to reflect on the training video. After which she asked if there were any questions that arose, or if we needed clarifications.

Mr. Thomas shared information on the CEP with the SLT.

- ❖ He mentioned that June 2021 there should be a 7% increase from 38% to 45% of all students achieving levels 3 & 4
- ❖ He also mentioned that attendance is priority for our school since we are trying to meet the 92% mark to move from absenteeism. Our school is at 81% and is considered high in the district.

To boost our attendance the following has been done

- ❖ A log was created for attendance to shown that outreaches were made
- ❖ In the morning the attendance is verified then outreaches are made to families to get students to come in.

- ❖ Also attendance members reach out to teachers with the hope that students can catch the additional session if they miss the first.

- ❖ We need to find out which class have the issue that is affecting the attendance

\*\*\*\*Next meeting we will have more data and additional ways we can support our students in meeting the goal, in regards to CEP

### **Learning Lost Remedy.**

Ms. Cameron addressed our second point by emphasizing that teaching and learning are different during this pandemic. She further explained the impact the pandemic has had on our daily schedule, where PreK does not have the full day as they normally would. School now commences at 8:30-2:00 before it was 8: 2:30. As a result of the abrupt closure of school in March there has been learning loss.

### **Recommendation for Learning Lost, Questions and Suggestions**

- ❖ Tutoring program

- ❖ An Emergency posting will be issued and was discussed with Ms. Rosario

- ❖ Tutoring will be from Monday- Thursday. A qualified teacher will be selected to assist with ELA and Math.

- ❖ It was discussed that having two groups k-2 and a 3-5 was an option depending on the demand this may be extended.

- ❖ The time frame for tutoring hours was discussed (4:30-6:30). Some of the possible reasons for selecting this time frame includes but not limited to

- Offering after school students the opportunity to take advantage of the tutoring
  - Allowing transitional time for students to get home from school.
  - Teachers get a break in between sessions
  - Offers flexibility in learning time for students
  - Allows equity for all students including the ELLs to take advantage of the opportunity
- ❖ Another time frame that was discussed was teachers' this would necessitate teachers to conduct tutoring during their lunch break.

### **Suggestion and Questions**

- ❖ It was also suggested that tutoring will be segmented in 15 mins blocks. Tutoring will be based on the needs of the students which may not be a daily but as needed basis
- ❖ How will we know who will participate in this meeting? Two options were discussed; a sign up sheet or send out a flyer to inform parents
- ❖ Having students to sign up is integral. This will help the teacher to be aware of the topics that the student may need. Especially if there is a group then the teachers can plan accordingly.
- ❖ It was suggested to have a schedule, to show the slots that the teacher will be reviewing certain topics. And miscellaneous time for extra questions or topics.

- ❖ What if you have a large group of students log on how would we facilitate the needs
- ❖ The block was suggested because it would prevent students from calling and missing the opportunity to see a tutor
- ❖ It was also suggested that tutoring should be where students can come in whenever they need it.

### **Decision**

- ❖ Mr. Gadson suggested that a sign up sheet should be created and accessible to the children, where they can sign up to see what is good for them. Teachers can share a google form for students to share where they are. Also if they didn't get help on that day they will be seen the following day
- ❖ The child's name, area of concern and time frame and date would be included on the form. Tutoring will be on a 1st come, 1st serve basis.
- ❖ Mr. Gadson and Ms Adorno will create a live document that will be used school wide.
- ❖ A google form for k-2, and 3-5 will be created with date, time frame, 15mins time slot with 8 groups. If there are similarities in needs then small groups will be created.

### **Concerns**

#### **Remote Students**

- ❖ For students who are consistently coming remotely, based on the chancellor's regulation, that the child will be placed in the remote setting.

## **State Exams**

- ❖ The question was asked, “What happens if we do not have the state exam?” Mr. Thomas responded by stating, “If there is no exam then adjustments will be made. However for now we will continue to assume that students will be test”

## **Next Steps**

- CEP
- LOOK AT LEARNING LOST REMEDY TO SEE IF IT WAS MET
- Finalize date for Ms. Chocolate

The meeting ended at 5:20

Can someone motion to confirm the minutes if there are no corrections.

1st Ms. Adorno

2nd Ms. Ojheda